

## RECKLEFORD SCHOOL BLENDED LEARNING

**INTENT:** children are able to continue their sequential learning and maintain progress across the core and wider curriculum, from home. All parents and children are able to access this learning and are able to communicate effectively with school. No child is left behind. This must be a flexible curriculum offer adapted according to family online access.

PROVISION	SCHOOL	ONLINE	HOME
<b>COMMUNICATED VIA</b>	PARENT-TEACHER MEETINGS DAILY FACE TO FACE	NURSERY, YEAR R & 1 TAPESTRY YEAR 2 EMAIL SCHOOL WEBSITE <ul style="list-style-type: none"> <li>5 DAY TIMETABLE WITH TASK EXPLANATIONS AND ONLINE LIVE LINKS</li> </ul>	HOME PACK – delivered for additional monitoring PHONE CALLS SCHOOL WEBSITE <ul style="list-style-type: none"> <li>HARD COPY OF 5 DAY TIMETABLE</li> </ul>
<b>SESSIONS PER DAY</b>	4-5	2 – 3 (APPROX 1.5-2.5H) LITERACY, MATHS & 1 OTHER	3 (APPROX 1.5 – 2H) LITERACY, MATHS & 1 OTHER
<b>FOCUS</b>	<ul style="list-style-type: none"> <li>SCHOOL CURRICULUM</li> <li>KNOWLEDGE &amp; SKILLS</li> <li>SEQUENTIAL LEARNING</li> <li>CONTINUING PROGRESS</li> <li>MEANINGFUL &amp; AMBITIOUS</li> </ul>	<ul style="list-style-type: none"> <li>BASED ON SCHOOL CURRICULUM</li> <li>KNOWLEDGE &amp; SKILLS</li> <li>SEQUENTIAL LEARNING</li> <li>CONTINUING PROGRESS</li> <li>MEANINGFUL &amp; AMBITIOUS</li> </ul>	<ul style="list-style-type: none"> <li>BASED ON SCHOOL CURRICULUM</li> <li>KNOWLEDGE &amp; SKILLS</li> <li>SEQUENTIAL LEARNING</li> <li>CONTINUING PROGRESS</li> <li>MEANINGFUL &amp; AMBITIOUS</li> </ul>
<b>EXPLANATION</b>	<ul style="list-style-type: none"> <li>FACE TO FACE</li> </ul>	<ul style="list-style-type: none"> <li>WRITTEN DETAIL BY TEACHERS</li> <li>ONLINE LESSON DEMONSTRATIONS AND REHEARSAL</li> </ul>	<ul style="list-style-type: none"> <li>WRITTEN DETAIL BY TEACHERS FOR PARENTS AND CHILDREN</li> </ul>
<b>ASSESSMENT</b>	FORMATIVE & SUMMATIVE ASSESSMENT	TAPESTRY UPLOADED WORK/ EMAIL TO PROVIDE EVIDENCE OF ACTIVITY AND FEEDBACK	WEEKLY PHONE CALLS – CHECK FOR ENGAGEMENT, PROGRESS & DIFFICULTY OR EASE key script for literacy and maths – questions to gauge next steps – simplify or extend
<b>FEEDBACK</b>	FACE TO FACE – INDIVIDUAL, GROUP, CLASS	DIGITAL / VIDEO ENCOURAGEMENT AND FEEDBACK	VERBAL FEEDBACK TO PARENT AND CHILD
<b>EQUIPMENT</b>	ALL CLASSROOM RESOURCES	PHONE, TABLET, LAPTOP, PC White board & pen	PAPER PACK WRITING BOOK

		Writing book	MATHS WORK BOOK – number/place value PENCILS WHITE BOARD / PEN
<b>LITERACY - DAILY</b>	RWI  TARGET accuracy & FLUENCY	RUTH MISKIN LESSONS (RWI) SOUNDS WORDS	RWI PRACTICE SOUNDS & WORDS SHEET RED WORDS SHEET HOME READING BOOKS HANDWRITING SHEET
<b>WRITING - DAILY</b>	RWI WRITING TASK / HOLD A SENTENCE	RWI WRITING TASK	RWI WRITING TASK / SENTENCE FOR ADULT TO DICTATE PRACTICE WORD SPELLING, SENTENCES
<b>WRITING – WEEKLY</b>	LONGER WRITING TASK	LONGER WRITING TASK – KEY OBJECTIVES SET	LINED WRITING BOOK TO COMPLETE TASK IN
<b>MATHS - DAILY</b>	WHITE ROSE POWER MATHS	WHITE ROSE ONLINE / HOMELEARNING	WHITE ROSE ACTIVITY POWER MATHS BOOKS
<b>SCIENCE</b>	KENT SCHEME	WEEKLY ACTIVITY RESEARCH – OR -	SCHOOL CURRICULUM WEEKLY ACTIVITY WITHIN THE HOME / GARDEN
<b>PE</b>	2 HOURS WEEKLY	SASP REAL PE SCHOOL ONLINE 1 HR	HOME IDEAS / PRINTED GAMES 1HR
<b>ART / DT</b>	SCHOOL CURRICULUM	OAK ACADEMY BBC BITESIZE	TOPIC RELATED CREATIVITY – ART, DESIGN, CRAFT (consider what is available to use)
<b>HISTORY / GEOGRAPHY</b>	SCHOOL CURRICULUM	OAK ACADEMY LESSON BBC BITESIZE	SCHOOL CURRICULUM WRITTEN TASK (research, comprehension, story)
<b>TECHNOLOGY RHE</b>	ELIM 360 CURRICULUM E-SAFETY TEACHING	OAK ACADEMY LESSON BBC BITESIZE	CURRICULUM LINKED ACTIVITIES E-SAFETY MESSAGES & REMINDRES FOR PARENTS & CHILDREN
<b>FEEDBACK</b>	IN-BUILT ASSESSMENT & REVIEW	SPECIFIC QUESTIONS RE: LITERACY, MATHS & BROADER CURRICULUM VIA TAPESTRY OR EMAIL	WEEKLY PHONE CALL IF NO COMMUNICATION ONLINE
<b>NEXT STEP</b>	TARGETS RENEWED PLANNING RENEWED	WORK UPLOADED BY MONDAY or EVERY 5 DAYS	ACTIVITIES SEQUENTIAL FLUENCY ENCOURAGED NEXT PACK EVERY 5 DAYS

## HOME LEARNING PLAN OF ACTIVITIES

LEARNING	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<b>SESSION 1 LITERACY</b>	<p>ONLINE: RWI link</p> <p>PACK: Sounds, words practice Writing book – Task / sentences Handwriting Reading book</p>	<p>ONLINE: RWI link</p> <p>PACK: Sounds, words practice Writing book – Task / sentences Handwriting Reading book</p>	<p>ONLINE: RWI link</p> <p>PACK: Sounds, words practice Writing book – Task / sentences Handwriting Reading book</p>	<p>ONLINE: RWI link</p> <p>PACK: Sounds, words practice Writing book – Task / sentences Handwriting Reading book</p>	<p>ONLINE: RWI link</p> <p>PACK: Sounds, words practice Writing book – Task / sentences Handwriting Reading book</p>
<b>SESSION 2 MATHS</b>	<p>ONLINE:</p> <p>PACK:</p>	<p>ONLINE:</p> <p>PACK:</p>	<p>ONLINE:</p> <p>PACK:</p>	<p>ONLINE:</p> <p>PACK:</p>	<p>ONLINE:</p> <p>PACK</p>
<b>SESSION 3</b>	<p>ONLINE:</p> <p>PACK:</p>	<p>ONLINE:</p> <p>PACK:</p>	<p>ONLINE:</p> <p>PACK:</p>	<p>ONLINE:</p> <p>PACK:</p>	<p>ONLINE:</p> <p>PACK</p>